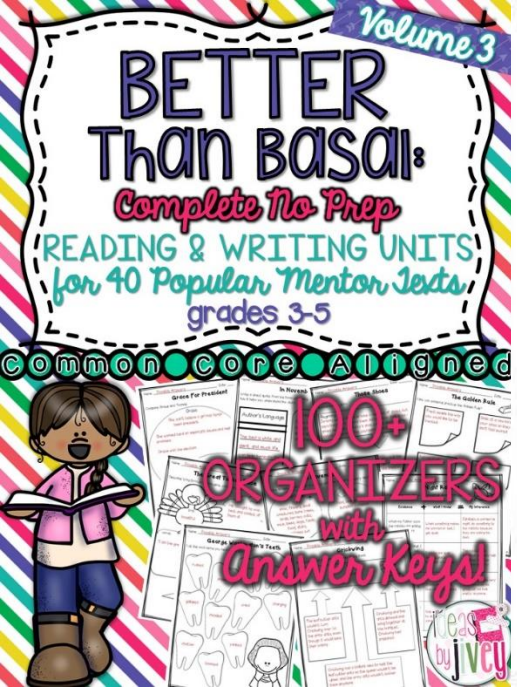
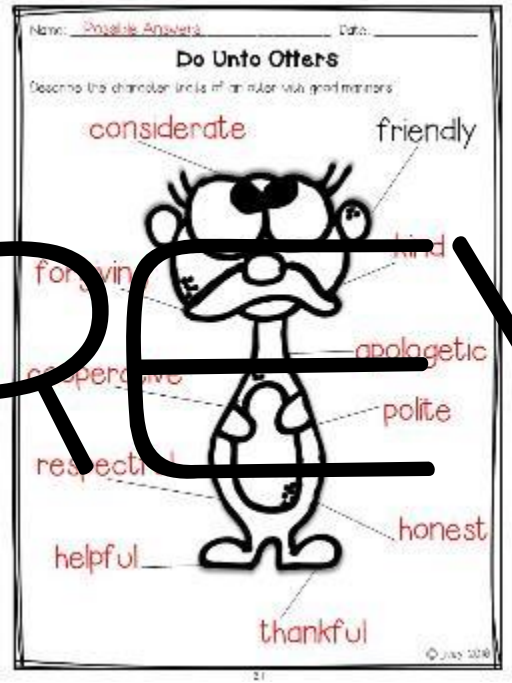
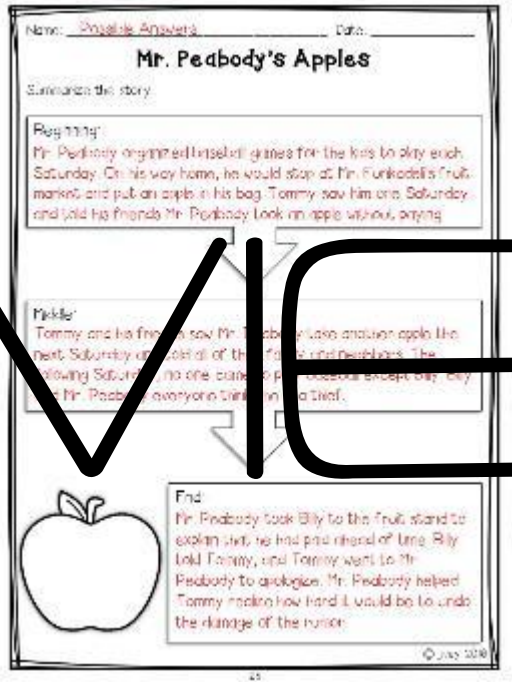
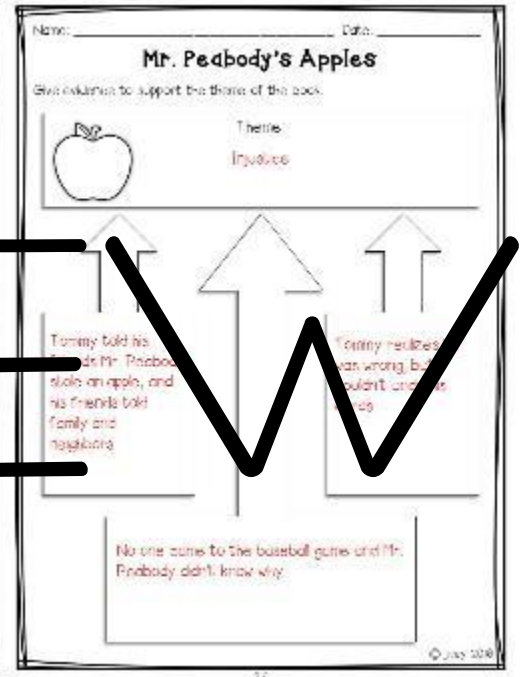
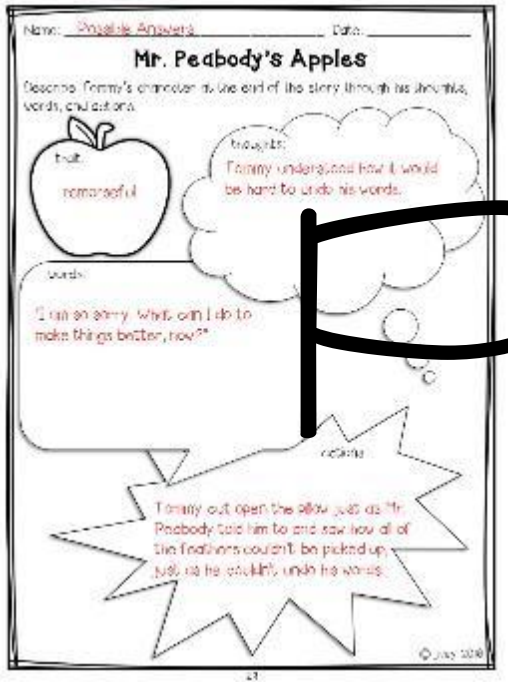
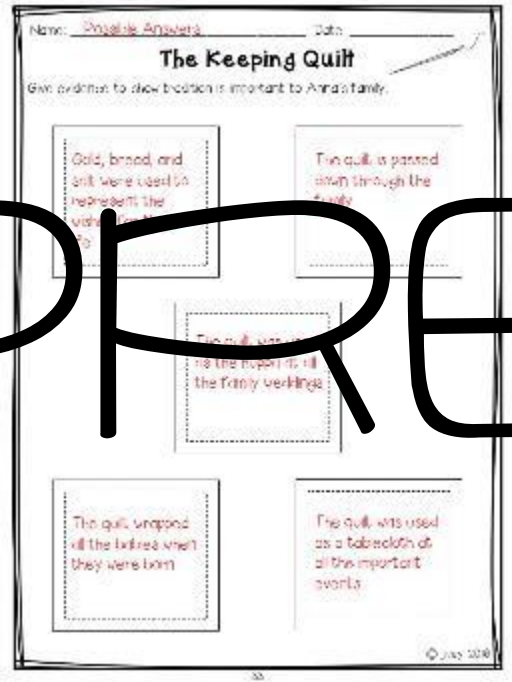


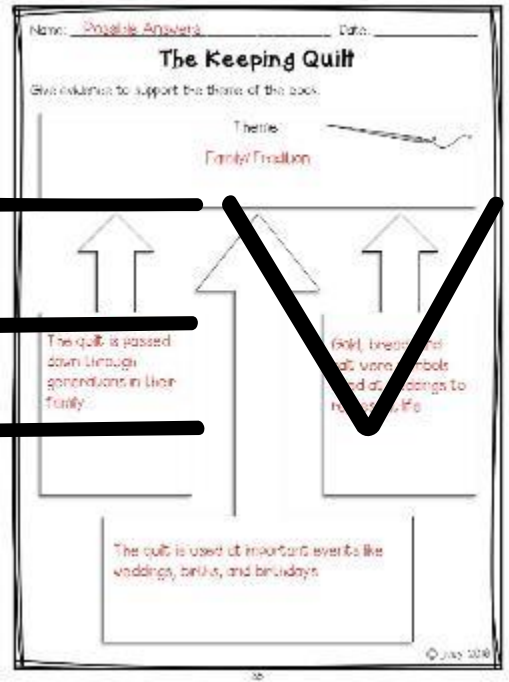


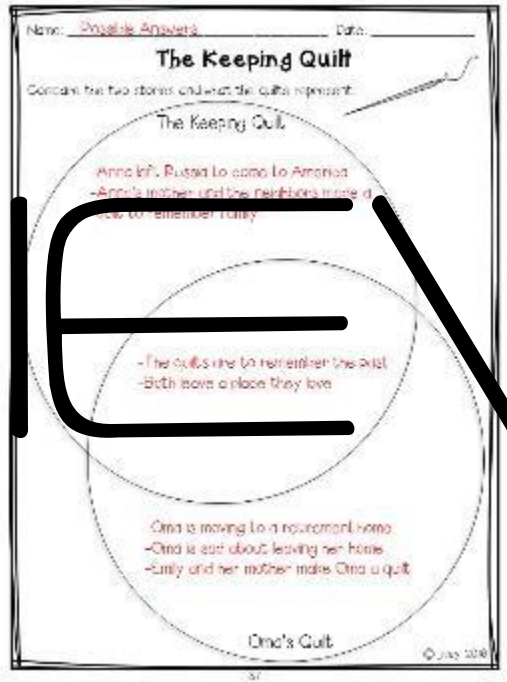


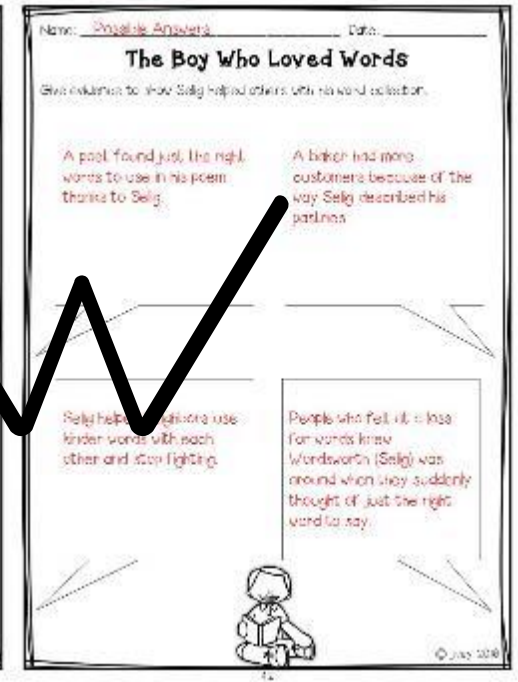












PREVIEW
PREVIEW

Name: Printable Answers Date:

The Boy Who Loved Words

Describe Silly's character through his thoughts, words, and actions.

trait: determined

thoughts: He didn't want to throw away the words even when he lost his temper

words: He proudly proclaimed "They call me 'Wordsworth'"

actions: He spread his words to others who needed them

Name: Printable Answers Date:

The Boy Who Loved Words

Define unknown words in the story.

word: periphery — what I think it means: outside edge

word: slumber — what I think it means: sleep

word: exultant — what I think it means: full of joy

word: legions — what I think it means: large numbers

Name: Printable Answers Date:

Dear Juno

Give evidence to show Juno and his grandmother have a close relationship, despite living far away.

Evidence	+	What I Know	=	My Inference
Juno's grandmother wrote him a letter even though she lives far away		People write letters to keep in touch		Juno and his grandmother have a close relationship.
Juno's grandmother included a photograph in the letter.		People share photographs to share special moments or memories		
Juno showed his grandmother's picture and flower		Children show others things they love		
Juno drew pictures for his letter to show things he loved		People share things they love with people who are close to them		

Name: Printable Answers Date:

Dear Juno

Summarize the story.

Beginning: Juno receives a letter from his grandmother in Korea. It is written in Korean but includes a photograph of her with her cat and a dried flower, so Juno is able to "read" the letter without actually reading the words.

Middle: [illegible] school. He also writes a letter back by only drawing pictures of things that he loves in life.

End: Juno receives a package back from his grandmother with colored pencils, another photograph, and a toy plane. He knew she wanted more pictures from him, and also that she was coming to visit.

Name: Printable Answers Date:

Dear Juno

Describe Juno's character at the beginning of the story through his thoughts, words, and actions.

trait: smart

thoughts: Juno thought he could figure out what his grandmother had written, so he tried.

words: [illegible] "Still haven't become a flower [illegible] grandpa's garden."

actions: Juno was able to read the letter without reading the words his grandmother wrote.

Name: Printable Answers Date:

Fireboat

Give evidence to show that the Harvey was a hero.

Evidence	+	What I Know	=	My Inference
People said the Harvey could never be used to fight a fire		People probably believed the boat was too old		The John J. Harvey Fireboat was a hero
The firetrucks could not pump water		It is difficult to put out a fire without water		
Firefighters attached their hoses to the Harvey.		Fires could be put out		
Harvey pumped water for four days and nights.		A lot of water was needed to put out such a big fire.		

Name: Printable Answers Date:

Fireboat

Compare how people felt about the Harvey before and after September 11.

BEFORE

In 1995, the Harvey was considered old and useless.

People loved the Harvey.

People thought the Harvey was a hero (in early days and post-9/11)

People needed the Harvey to help fight the fires.

People were proud of the Harvey

AFTER

Name: Printable Answers Date:

In My Momma's Kitchen

List one evidence the author gives to show the kitchen is a special place to the whole family.

evidence: Nadine celebrates selling a painting to be university with her family.

evidence: Momma and all the aunts gather to cook and talk and laugh

evidence: The stove in the kitchen is Momma's mamma's old stove

evidence: The mom-mommies and her Daddy dance in the kitchen while he makes corn pudding

evidence: The whole family gathers there sometimes to tell midnight stories while eating snacks when they can't sleep

Name: Printable Answers Date:

In My Momma's Kitchen

Give evidence to support the theme of the book.

Theme: Family/Together/Memories

[illegible] family [illegible] Nadine cheered, [illegible] hugged, [illegible] even adults [illegible] got into college.

Gran Lee was a stove that was passed down through generations in Momma's family

The family shares meals and cooking time to spend quality time together.

Name: Printable Answers Date:

In My Momma's Kitchen

Describe Momma through her thoughts, words, and actions.

trait: sentimental

thoughts: she doesn't want to replace the stove (Gran Lee)

words: [illegible] "I don't [illegible] Daddy [illegible] the [illegible] still broken."

actions: she uses a name for a stove (Gran Lee)

she pastes the hands of the stove

PREVIEW
PREVIEW

Name: Possible Answers Date:

Scarecrow

Tell the evidence the reader gives to show the scarecrow enjoys his life

inference: He has Peace, and a love of silence and air

evidence: He knows the wonder going on around him of seeds growing to plants

evidence: He doesn't care what he is made of

inference: He enjoys the changing of the seasons as a witness to life.

evidence: He doesn't mind being up high and staying there.

PREVIEW

Name: Possible Answers Date:

Scarecrow

Summarize the story

Beginning:

A scarecrow is created with a borrowed hat, suit, hands, and heart. He hangs around the garden all day and enjoys a slow life

Middle:

Throughout the year, he is a witness to life and the changes of the seasons. He is even a home for creatures

End:

As a new year begins, the scarecrow continues his love of a slow life and enjoying each moment, not knowing when it might end.

PREVIEW

Name: Possible Answers Date:

Encounter

Make inferences about the evidence given from the book.

Evidence	+ What I Know	= My Inference
I watched how the sky strangers touched our golden town ships and [illegible] but not the flesh of our tribes or mine	People will are interested in you as a person so not touch anything, but watch how you [illegible]	The men were greedy and wanted all the [illegible]
I watched their chief and it was the [illegible] and all black	A serpent is an animal that is thought to be evil	He believes the chief has an [illegible] aura
The great-eagle screech left our bay, going farther and [illegible] strongest men could go	They were sailing farther than seeming distance	Them had taken one of the tribe, perhaps as slaves
We lost our lives to the strangers from the sky. We gave our souls to their gods. We took their stories into our mouths, forgetting our own	People came to America to start a new life and look over the land	The natives lost their land, religion, and even language- they gave up their culture because of the Europeans coming in

PREVIEW

Name: Possible Answers Date:

Encounter

Summarize the story

Beginning:

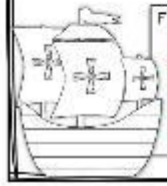
A Taino boy dreamed of three ships coming and the next day, it happened. The men on the ship were not like any they had seen before. The boy tried to warn his chief not to welcome them because his dream was a warning, but no one would listen to him.

Middle:

The boys took a feast to welcome the men. They gave beautiful [illegible] to the men, but the men gave necklaces and hats in return. The men admired the tribe's gold. The boy tried to warn his people again, but it was too late. The welcome had been given.

End:

The boy was taken with some of his other tribe members on a boat, but he escaped by jumping overboard. He swam to a new shore where he tried to warn those people of the men coming but no one would listen.



PREVIEW

Name: Possible Answers Date:

Encounter

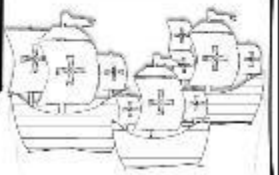
Write a direct quote from the book containing figurative language, then tell how it helps you understand the story.

Author's Language

We were pitted [illegible] upon the head as a [illegible] and nets a veil [illegible] dark

Helps Me Understand:

The men were not looking at the tribe as humans, but instead as pets or objects to be taken



PREVIEW

Name: Possible Answers Date:

Hello, Harvest Moon

Tell the evidence the reader gives to show the harvest moon is bright.

inference: The moonlight makes you wake and wonder, "Who left that outside light on?"

evidence: You can read your favorite book without [illegible]

evidence: The yards and streets seem to be covered by a sparkling tablecloth

inference: A pilot thinks with all the moonshine, it's like flying in broad daylight!

evidence: A night watchman thinks he might not need his flashlight tonight.

PREVIEW

Name: Possible Answers Date:

Hello, Harvest Moon

Write a direct quote from the book containing figurative language, then tell how it helps you understand the story.

Author's Language

Outside the yards and streets seem to be covered like a sparkling tablecloth

Helps Me Understand

Everything is shimmering in the moonlight instead of looking dark, it looks like a normal night.

PREVIEW

Name: Possible Answers Date:

The Empty Pot

Give evidence to support the inferences you make about Ping.

Text Evidence: Ping was sure he could grow the most beautiful flower for [illegible]

Text Evidence: He planted his seed very [illegible] and watered it [illegible]

Text Evidence: When the seed wasn't sprouting, he planted it into a new pot, with rich soil

Inference: Ping was persistent.

PREVIEW

Name: Possible Answers Date:

The Empty Pot

Give evidence to support the moral of the story.

Do the right thing, even when no one is looking.

[illegible] flower did not grow, and he was ashamed.

Ping was named the successor because the emperor gave all of the children cooked seeds that would not grow. Ping was the only honest one.

All of the children rushed to the palace with beautiful flowers.

PREVIEW

Name: Possible Answers Date:

The Empty Pot

Describe Ping through his thoughts, words, and actions.

trait: honest

thoughts: He was sure he could grow the most beautiful flower. He thought the other children would laugh at him because he [illegible] no flower.

words: "[illegible] this seed that won't grow." [illegible] seeds to give me and watered them every day, but it didn't sprout... I [illegible] it all year long, but nothing grew."

actions: Ping took the emperor his empty pot while all the other children took beautiful flowers.

PREVIEW

Name: Possible Answers Date:

Why Mosquitoes Buzz in People's Ears

Make inferences about the animals' behaviors given from the book.

Evidence	+ What I Know	= My Inference
The iguana stuck two sticks in the ants' nest, went off through the reeds.	When someone doesn't want to hear someone or something they stick their ears	The iguana was tired of [illegible]
The python said good morning, but the iguana did not answer the python, too, lumbered on.	When someone does not say good morning back, they are	The python thought iguana was being rude to him or was mad at
The rabbit saw the big snake coming into her burrow and she scurried out the back way.	Snakes eat rabbits	The rabbit thought the snake was coming to eat her
Mother Owl's children told her the monkey killed one of the babies	Killing is a very bad thing to do	Mother Owl thought the monkey was cruel

July 2018

Name: Possible Answers Date:

Why Mosquitoes Buzz in People's Ears

Identify the moral and give evidence from the story to support it.

Lies can cause a lot of trouble

[illegible] stuck two sticks in [illegible] he didn't have to hear mosquitoes like, which made Python [illegible] he was mad at him

[illegible] animals thought [illegible] each other, but then the realized it was the mosquito who started it all with a lie

The Python scared a rabbit, which alerted the crow, which made the monkey leap. He crashed down onto a nest and killed a baby owlet.

July 2018

Name: Possible Answers Date:

Why Mosquitoes Buzz in People's Ears

Define unknown words in the story.

word	what I think it means	actual meaning
lumbered		move in a slow way
mischief		trouble, not on purpose
[illegible]		going for prey
council		group that meets to decide on laws

July 2018

Name: Possible Answers Date:

Thank You, Sarah

The pen is mightier than the sword.
-Edward Bulwer-Lytton

What do you think that means?

Writing is more effective than violence.

Use evidence from the book to show the phrase above is [illegible]

Fax, Evidence
When Sarah ate something she didn't like, she picked up her pen and wrote about it to persuade people to make the world better.

Text Evidence
Sarah wrote thousands of letters to politicians asking for Thanksgiving to become a holiday, and it did in the 1860s.

Text Evidence
She wrote letters to the presidents asking for Thanksgiving to be a national holiday, and it finally did

July 2018

Name: Possible Answers Date:

Thank You, Sarah

Describe Sarah's character, and give evidence to support your inference.

Text Evidence
Sarah argued for things she believed in, like ending slavery and making Thanksgiving a national holiday

Text Evidence
Sarah wrote thousands of letters to politicians and the presidents.

Text Evidence
Even when [illegible] told no, she didn't give [illegible] continued [illegible] letters

Inference:
Sarah was persistent

July 2018

Name: Possible Answers Date:

Thank You, Sarah

Look at the illustrations and describe how they help the author's words.

Look Closely At ...	Illustration Description- how did it help?
the page that says, "WE ALMOST LOST THANKSGIVING!"	Answers will vary, might include: modern day Thanksgiving is met with hearty in the image, one sassy turkeys, showing everyone's feelings about no Thanksgiving
the page that says, "When Sarah saw something she didn't like, she picked up her pen and wrote about it."	She wrote at night [illegible] the children were asleep by candlelight instead of sleeping because it was important to her.
the illustration of President James Buchanan	Thoughtful hands divided the country fighting over slavery and states' rights. It showed he had [illegible] sh to worry about.
the pages displaying the North and the South.	Giant letters spell UNITED STATES with two armies battling on the words with two flags. Sarah is worried about the war.
the page that says, "LINCOLN SAID YES!"	The country appears to have come together to celebrate the new holiday, even after fighting.

July 2018

Name: Possible Answers Date:

A Wish to be a Christmas Tree

Give evidence on how the tree was a good friend.

[illegible] Keep animals safe and warm

He shelters the cardinal from the wind.

[illegible]

He needles make a bed for the deer.

July 2018

Name: Possible Answers Date:

A Wish to be a Christmas Tree

Number the stanzas and draw a circle around those numbers.

Label the rhyme scheme.

	A little squirrel was wandering by	A
1	and stopped to hear the big trees cry.	A
	"Take heart my friend and don't you form,	B
	So many of us you are so risen."	B
	"Your branches keep us safe and warm,	C
2	you are our shelter from the storm"	C
	A cardinal flying by chimed in,	D
	"You are my safety from the wind."	D
	A deer who was walking through,	E
3	"Cheer up big friend because I mean you	F
	Your needles give me a nice soft bed,	E
	a place to lie down and rest my head"	F
	"These things you say to me are kind,	G
4	but nothing can really change my mind	G
	All my life I've wanted to be,	H
	someone's special Christmas tree."	H

How many verses does this poem have? 16

July 2018

Name: Possible Answers Date:

The Legend of the Poinsettia

List the evidence the [illegible] gives to show Lucida is responsible.

evidence
She helped Mama clean the house and [illegible]

evidence
She took care of her brother and sister, Pepe and Lupe

evidence
Lucida made food and comforted her siblings while Mama was sick

July 2018

Name: Possible Answers Date:

The Legend of the Poinsettia

Summarize the story.

Beginning
Lucida and her family live in a small village in the mountains of Mexico. She was very responsible and helped around the house as much as she could. Padre Alfonso asked Lucida's mama to make a new blanket for the Christmas procession.

Middle
Lucida and Mama [illegible] to finish the blanket, but one day when everyone was in church, Lucida's mama became ill. Lucida tried to finish the blanket, but she tangled it up instead.

End: Lucida was upset that her family would have no gift to bring to church on Christmas. She hid so she wouldn't have to go empty-handed. An old woman spoke to her and told her to give whatever she could with love. She gave green weeds that turned into five star flowers in the church – poinsettias.

July 2018

PREVIEW

PREVIEW

Name: Printable Answers Date:

The Legend of the Poinsettia

Define unknown words in the story.

word: shine — what I think it means: — actual meaning: a place marked as holy

word: procession — what I think it means: — actual meaning: moving in an orderly fashion, usually a ceremony

word: loom — what I think it means: — actual meaning: a method machine used to make fabric

word: weave — what I think it means: — actual meaning: lacing threads to form fabric

Name: Printable Answers Date:

Too Many Tamales

Make inferences about the character's feelings in their words in the book.

Evidence	+ What I Know	= My Inference
Maria was wearing her mother's apron. I can more and even at her parents.	Children rarely always get to wear their mama's.	Maria probably felt very special [illegible]
Maria was stepping [illegible] of a giant skeleton, a shock ran through her body. She screamed.	What I feel a shock in my body, it usually means something	[illegible] realized she had done something
How in the world could she tell her mother? But I have to, she thought.	Sometimes it's hard to confess our mistakes	Maria knew she did so responsible, would be hard to say she had done wrong
Dolores, Teresa, and Jimmy horrid they were more tamales to eat and they let out a groan	I groan when I am upset about something	They were upset they were going to have to eat more when they had already eaten so many

Name: Printable Answers Date:

Too Many Tamales

Summarize the story.

Beginning

Maria helps her mother make tamales. Her mom takes off her ring to knead the mass and Maria puts it on because she thinks it's beautiful. They make 24 tamales with her dad's help and then she goes upstairs with her cousins to play.

Middle

[illegible] never took the ring off and it must be in the tamales. She makes her cousins help her eat all the tamales to find the ring. They don't find it, and Maria knows she must tell her mom she lost the ring.

End

Maria goes to tell her mother and sees that her mom has the ring on. She is relieved until her aunt, couldn't they have to make another batch of tamales, and Maria and her cousins are too full to even look at another tamale.

Name: Printable Answers Date:

Too Many Tamales

Describe Maria through her thoughts, words, and actions.

trait: honest

thoughts: She had to tell her mom what she had done.

words: "I did something wrong."

actions: She worked up the nerve to tell her mom she had lost the ring.

Name: Printable Answers Date:

Each Kindness

Give evidence to support the inference.

Text Evidence: Maya turned to me and smiled, but I didn't smile back.

Text Evidence: None of us wanted to play, so Maya played a game against herself.

Text Evidence: Every day, we whispered about Maya, laughing at her clothes, her shoes, and her food.

Inference: Maya felt rejected

Name: Printable Answers Date:

Each Kindness

Describe Chloe's character in the beginning and middle of the story through her thoughts, words, and actions. Then tell how she changed.

trait: unkind

thoughts: Chloe didn't want to be friends with Maya. Chloe [illegible] think of anything mean, even small, that she had done.

words: "She is not my friend."

actions: Chloe whispered and laughed at Maya with her friends. She didn't play or talk to her.

How did she change? Chloe realized she had not been kind at all and wished she had been a better friend to Maya.

Name: Printable Answers Date:

Over and Under the Snow

Use the text to tell about animals that live over and under the snow.

Over the Snow	
A great horned owl keeps watch.	
[illegible] in the snow and an owl [illegible] it [illegible]	
A fox [illegible] on its prey that is hiding under the snow.	
Under the Snow	
A red squirrel burrows and finds a warm.	A tiny shrew dodges [illegible] of ice in its tunnel.
Deer mice cozy cuddled together in a nest.	Voles scratch through slippery tunnels searching for food.
A snowshoe hare watches from a shelter of spruce.	Ruffed hogs snooze.
Beavers gnaw on aspen bark.	A chipmunk wakes for a meal.
A black bear snores.	A queen bumblebee shivers.

Name: Printable Answers Date:

Over and Under the Snow

Define unknown words in the story.

word: columns — what I think it means: — actual meaning: upright, vertical structure

word: [illegible] — what I think it means: — actual meaning: a small [illegible] of [illegible]

word: gnaw — what I think it means: — actual meaning: chew or bite over and over

word: drowses — what I think it means: — actual meaning: sleeps lightly

Name: Printable Answers Date:

Cherries and Cherry Pits

Choose one of Eleanor's stories to summarize.

Beginning

Rebecca buys cherries out of the back of a truck, and the man fills up her bag with cherries even though it's more than what she paid for.

Middle

She eats the cherries and saves the pits. She puts the pits in her pocket. When she gets home, she plants all of the pits in her [illegible] old yard.

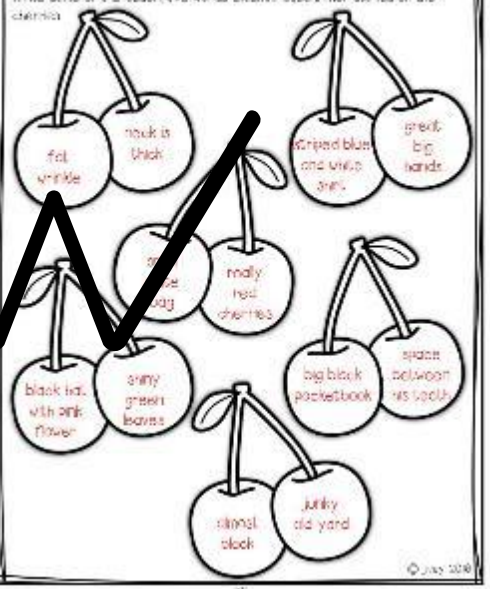
End

The pits sprout, and grow, and there are more cherries than anyone could ever eat. A whole forest of cherry trees grows right on her block.

Name: Printable Answers Date:

Cherries and Cherry Pits

Write some of the descriptive words Eleanor used in her stories on the cherries.



Name: Possible Answers Date:

The Pain and the Great One

What would the Great One say about the "Pain" Give evidence to prove it

evidence: He won't get out of bed in the morning so Mom has to carry him to the kitchen

evidence: He should get dressed himself but Daddy helps him

evidence: He cries if [illegible] without him

The Pain is such a big baby!

PREVIEW

Name: Possible Answers Date:

The Pain and the Great One

Compare the two characters and their feelings

The Pain

he says his sister thinks she is so great

knocks over all the blocks when his sister and her friends play

acts like a baby

their parents love them [illegible]

there is nothing to do

she gets [illegible] by her brother

she says her brother is a pain

she likes to be with her friends

she wants to act more grown up

The Great One

PREVIEW

Name: Possible Answers Date:

The Pain and the Great One

What were the similarities between their two accounts or versions?

"The Pain" | "The Great One"

She wanted to stay up later than the Pain, but then got [illegible]

He wanted to play blocks alone but said it was no fun by himself when he did

The cat sleeps on the Pain's bed and she thinks that is mean

The Great One feeds the cat [illegible] thinks it likes him more

She wonders why the Pain always has to be the garbage man and smash down buildings

He thinks to what if I'm the garbage man and [illegible] down the [illegible]?"

They BOTH think...

Their parents love the other one more than them.

PREVIEW

Name: Possible Answers Date:

Salt in His Shoes

Provide evidence from the book that shows Michael overcame obstacles

Text Evidence: "Mark made fun of Michael but he returned to play basketball with him again"

Text Evidence: Michael [illegible] and to his Mama, visualizement, prayer, and [illegible] his vegetables

Text Evidence: Michael stopped going to the park to play and instead stayed home and practiced

Inference: Michael persevered to achieve his goal.

PREVIEW

Name: Possible Answers Date:

Salt in His Shoes

Describe Michael through his thoughts, words, and actions.

Look: determined

Thoughts: "He was disappointed in himself for losing the game and not trying tall enough"

Words: "[illegible] in it."

Actions: Michael practiced and listened to his Mama

Name: Possible Answers Date:

Salt in His Shoes

Compare the book to the motivational video.

Salt in His Shoes

Michael lost a game and thought it was because he wasn't tall enough

His motivation encouraged him

Michelle practiced him[illegible] to where he is today.

He had to fail to be able to win

Michelle shares that people think what he does is easy

His pain was his motivation

Michael Jordan Motivational Video

PREVIEW

Name: Possible Answers Date:

Somebody Loves You, Mr. Hatch

Give evidence from the text to show how acts of kindness spread

Mr. Decker delivered Mr. Hatch a giant box of chocolates and it made him laugh and dance and clap, which he'd never done before.

Mr. [illegible] watched the stand while Mr. Smith went to the doctor because he noticed Mr. Smith didn't look well.

Mr. Hatch noticed Mr. Todd looked worried, and he helped him by finding his daughter.

Mr. Hatch baked brownies and lemonade and had a picnic for the neighbors.

PREVIEW

Name: Possible Answers Date:

Somebody Loves You, Mr. Hatch

Describe Mr. Hatch's character traits through the story.

Beginning: Mr. Hatch was uncaring or indifferent. He didn't smile or talk to anyone and he ate alone.

Middle: Mr. Hatch was kind and loving. He smiled and talked to people, and shared with others. He also worried about others and helped take care of problems.

End: Mr. Hatch was indifferent again when he thought no one loved him. But, when the community came together to make sure he felt loved, he was cheery and kind once again.

PREVIEW

Name: Possible Answers Date:

Amazing Grace

Make inferences about the character's feelings in their words in the book

Evidence	+ What I Know	= My Inference
Grace wanted to be Peter Pan and told her she couldn't, she kept her up	When I want something badly, I don't listen to anyone else.	Grace felt [illegible] she could be Peter Pan no matter [illegible] others said.
Grace told Nana and [illegible] about Peter Pan because she was [illegible] she was	When I tell my family things I like things others said, I want them to help me.	Grace was feeling less confident and wanted reassurance.
Grace [illegible] ballet with Nana who used to come to play the part of Juliet like the ballerina.	Grace liked to act out stories that she enjoyed.	She loved the ballet and it made her feel confident again.
Everyone voted for Grace to be Peter Pan and Natalie told her that she was fantastic.	If everyone votes for someone, it means they really like them or think they did a good job.	Grace was ecstatic that she was accepted and loved.

PREVIEW

Name: Possible Answers Date:

Amazing Grace

Give evidence to support the theme of the book.

Theme: Prejudice/Assumptions

Everyone voted for Grace to be Peter Pan because she was the best choice.

Nana told Grace she could be anything she wanted if she put her mind to it, and took her to a ballet to see a young black girl playing Juliet.

Name: Possible Answers Date:

Wilma Unlimited

Provide evidence from the book that shows Wilma overcame obstacles.

Text Evidence
Wilma contracted polio and was told she would never walk again

Text Evidence
She ran in the Olympics and won a gold medal

Wilma worked hard to overcome her obstacles.

PREVIEW

Name: Possible Answers Date:

Wilma Unlimited

Give evidence to support the theme of the book.

Theme
Perseverance

Wilma had polio and was told she would not walk again.

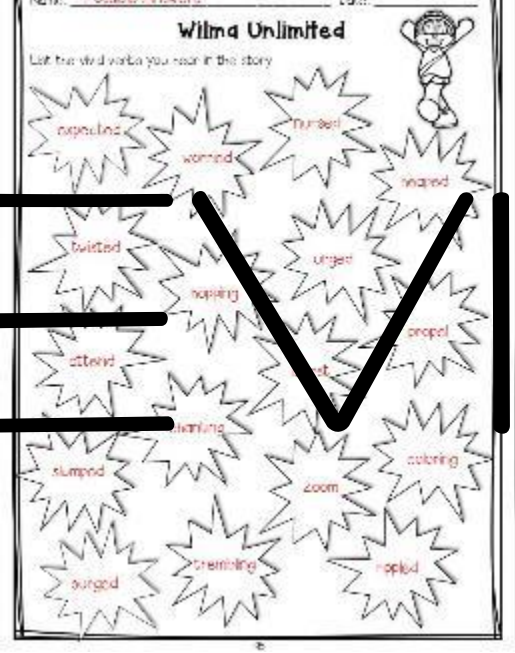
Wilma won Olympic gold medal for running despite twisting her ankle

She tapped on one leg and did her exercises to make her leg stronger, even when it hurt. She kept working to get rid of her brace

Name: Possible Answers Date:

Wilma Unlimited

List the vivid verbs you read in the story



Name: Possible Answers Date:

Rosie Revere, Engineer

Give evidence to support the inference.

Text Evidence
She made inventions like histabag dispensers to help people

Text Evidence
She wanted to help her aunt fly, so she try several

Text Evidence
Rosie learned from her mistakes and failures to fix her ideas

Inference
Rosie was a good problem-solver.

Name: Possible Answers Date:

Rosie Revere, Engineer

Define unknown words in the story.

word	What I think it means	actual meaning
engineer		a person who designs machines
perplexed		stumped, puzzled
lingered		hung around, remains
whooped		gasped, rattling in chest

PREVIEW

Name: Possible Answers Date:

Rosie Revere, Engineer

Number the stanzas and draw a circle around these numbers

Label the rhyme scheme

1	When Rosie was young, she had not been so shy.	A
	She worked with her hair, swept [illegible]	A
	and made fine inventions for [illegible] and aunts	B
	a hat ding dispenser and [illegible] pants	B
2	The uncle she loved most was [illegible] Fred	C
	She made him a hat (to keep [illegible] off his head)	C
	from parts of a fan and some [illegible]	D
	which everyone knows keeps [illegible] away	D
3	And when it was finished, young [illegible] was proud,	E
	but Fred slapped his knee and [illegible] out loud.	F
	He laughed till the whoopee [illegible] eyes filled with tears,	F
	all to the horror of Rosie Revere,	E
	who stood there embarrassed, perplexed, and dismayed.	D
	She looked at the cheese hat and then looked away	D
	"I own it," Fred hooted. "Oh, truly I do."	G
	But Rosie Revere knew that could not be true.	G
	She stuck the cheese hat on the back of her shelf	H
	and after that day kept her dreams to herself.	H

How many verses does this poem have? 18

Name: Possible Answers Date:

Fiona's Luck

List the evidence the reader gives to show Fiona is clever

Inference
Fiona knew she would have to be clever to get the leprechauns to [illegible] back the luck

Evidence
Fiona filled her bucket with whitewash so [illegible] was [illegible] milk

Evidence
Fiona filled her wheelbarrow with dirty rocks so everyone thought she had been digging potatoes

Evidence
Fiona could only wish for "nothing" so she wished for a rule that would release the luck from the chest

Name: Possible Answers Date:

Fiona's Luck

Describe the Leprechaun King through his thoughts, words, and actions

trait
greedy

thoughts
He thought there would be no luck left for all of the leprechauns

words
"I'm sorry boys, there's no [illegible] people soaking up all the luck. What would be left for us?"

actions
The king ordered the leprechauns to collect all the luck and store it in a chest.

Name: Possible Answers Date:

Fiona's Luck

Define unknown words in the story.

word	What I think it means	actual meaning
distribute		give out, share
tapestries		decorative hanging fabric
forfeit		lose as a penalty

Name: Possible Answers Date:

The Royal Bee

Make inferences about the evidence given from the book.

Evidence	+ What I Know	= My Inference
Ding a ding, ding a ding, the school bell rang calling me, Sung-ho followed it deep into the valley.	When someone calls to you, it means you want it very badly.	Sung-ho wanted to go to school more than anything.
[illegible] Master Yim [illegible] lesson [illegible] Sung-ho sang [illegible] he [illegible] door in the [illegible]	Sung-ho was listening through a door.	He knew Sung-ho was listening and learning, so he spoke intentionally.
Master Yim [illegible] presented Sung-ho with a bundle of silk. "A gift from your classmates."	Sung-ho wore ragged clothes, which weren't acceptable for the Royal Bee.	Master Yim knew he must have wanted him to present himself well for the Bee.
Sung-ho spoke the truth for the first question. "The gift of cloth has now been worn for my poor mother and me."	It is hard to speak the truth when it can get you in trouble.	Sung-ho was honest, which was an honorable trait, and helped him win.

Name: Printable Answers Date:

The Royal Bee

Give evidence to support the theme of the book.

Theme:

Dedication

Song-Ha would do anything he could to make a better life for his mother and himself.

He listened and learned to be the Bee.

Song-Ha sat outside of the door and listened to Master Min every day, even in the cold winter with icicles on the trees.

PREVIEW

Name: Printable Answers Date:

The Royal Bee

Define unknown words in the story.

word	what I think it means	actual meaning
scholars		educated people, students
[illegible]gel		[illegible] loves special [illegible]
[illegible]par		hippiloss
escort		guide, walk with

Name: Printable Answers Date:

Hey, Little Ant

Compare the arguments of the kid and the ant using evidence from the text.

Kid	Ant
The kid's dad is going to squish the ant.	The ant begs the kid not to make him die.
Ants can't feel because they are so tiny.	Giants can't know how it feels to be an ant.
The kid has a home and a family.	The ant has a nest and family, baby ants.
The kid's mom says ants are rude because they steal food.	One ship can feed the ant's whole town.
All the kids' friends squish ants.	The ant wants the kid to think what would happen if the kid was an ant.

Name: Printable Answers Date:

Hey, Little Ant

Draw one of the images in the book from the ant's point of view and tell how it helps the reader understand the ant's environment.

drawings will vary

picture could be of the baby ants eating

Showing the baby ants eating helps the reader see the ant has his own family and others to take care of.

Name: Printable Answers Date:

My Mama Had a Dancing Heart

Give evidence to show how the motion and description celebrated through the seasons.

Spring	Summer
they would dance in the rain they would read rain poems and drink tea with lemon cure	they would dance on the beach with kites and balloons they would pic their snacks and drink lemonade
Autumn	**Winter**
they would dance in the leaves they would press leaves and drink hot, spiced tea	they would make snow angels they'd dance in the snow they would cut out snowflakes and drink hot cocoa

Name: Printable Answers Date:

Up North at the Cabin

Make inferences about the evidence given from the book.

Evidence + What I Know = My Inference		
I know the way by heart, past the big willow statue on Lake Hills Lane, a few more miles to the Elks Deer Park...	You are very familiar with something if you know it by heart.	This trip is [illegible] she has done every summer.
I am a great gray dolphin. The lake is my ocean.	Dolphins are good swimmers.	She is a good [illegible].
"Learn about dive weight. How much? I think, then shrink the water to an angry northern lake.	She is unsure. Something that is new doesn't always go so well the first time.	This was probably her first time water skiing.
I am always brown even in the dark woods, when blood thumps through my head. It's like I hear my heartbeat. That happens when I'm nervous.	When blood thumps through my head. It's like I hear my heartbeat. That happens when I'm nervous.	Even though she is being brave, she is still very nervous.

Name: Printable Answers Date:

Up North at the Cabin

Summarize the story.

Beginning:

The little girl is taking her annual trip north to the cabin with her grandparents. They enjoy fishing and eating together on the porch.

Middle:

The little girl [illegible] that the lake is her ocean. She [illegible] and dives and [illegible] her dances through the water. They go boating and water skiing too with other family members. She also [illegible] brown wings through the dark woods.

End:

The little girl makes sure to add in all the details to remember her summer when she leaves and will have good memories.

Name: Printable Answers Date:

Up North at the Cabin

Record figurative language from the book in the boxes below.

Personification

The sunshine sits in my lap all morning.
We watch the loons dance down the sun
I skim over sand that swirls up behind me
The river spills over rocks and whispers to me
The boat roars forward

Similes

The houses are made from logs that look like shiny pretzels.
[illegible] as silver, [illegible] but moose [illegible] in the shadows
His chest heaves and rumbles, [illegible] a diesel [illegible]
I smack the water like an angry northern [illegible]

Metaphor

I am a smart angler
I am a great gray dolphin
The lake is my ocean
I am an acrobat in a perfect handstand
Rising in a sea of air bubble balloons, I float on a carpet of waves
I am a formless voyageur
I am a dare-devil.

Name: Printable Answers Date:

Last Stop on Market Street

Provide evidence from the book that shows CJ's mood changed.

Text Evidence

At the beginning of the book, CJ wondered why they had to wait for the bus in the rain and [illegible]

Text Evidence

In the middle, CJ wished he had headphones to listen to music, but then enjoyed the [illegible]

Text Evidence

In the end, he was able to see the beauty among the rich, and he [illegible] to the soup kitchen.

Inference:

CJ had a change of heart.

Name: Printable Answers Date:

Last Stop on Market Street

Give evidence to support the theme of the book.

Theme:

Positivity/Optimism

When CJ complains and it's raining, Nana reminds him that the [illegible] thirsty [illegible].

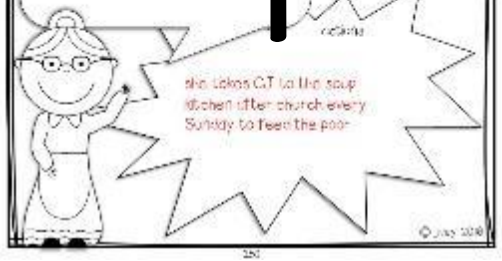
When CJ asks why everything is so dirty, Nana says it's so they can be a witness to what is beautiful.

When CJ felt sorry for himself that all the girl cars and brand new things, Nana says she feels sorry for Liam Wall, three people never get to go anywhere like they were.

Name: Possible Answers Date:

Last Stop on Market Street

Describe Nana through her thoughts, words, and actions.



feel: positive

thoughts: she is thankful for what she has

words: "Sometimes when you're surrounded by dirt, CJ, you're a better witness for what's beautiful."

actions: she takes CJ to the soup kitchen after church every Sunday to feed the poor

PREVIEW

Name: Date:

Train to Somewhere

Make inferences about the evidence given from the book.

Evidence	+	What I Know	=	My Inference
"Will they believe we're sisters? We don't look a bit alike. I wouldn't [illegible]"		Two people who don't want to be friends		Marianne and Nana have become good friends and stuff together
[illegible] from the [illegible] cut over [illegible] the boys' [illegible]		People who want to adopt a child out of love don't care about [illegible]		Marianne adopting the children to do [illegible]
Miss Rondish: And I get all the [illegible] only one left, I know. Cle		Being aware of how close to this end you are can be scary		Marianne is worried no one will want her
"Are you ready now Marianne?" she asks. "I'm ready."		Marianne has been looking for her mother		Marianne accepts that she isn't going to find her mother

Name: Possible Answers Date:

Train to Somewhere

Summarize the story.

Beginning
Miss Randish takes fourteen orphans on a train, including Marianne. They travel west. As they get close to the first stop, everyone changes into nice clothes. The people look over the children and choose who they want to adopt.

Middle
Marianne is not chosen but all the other children are. Every town she [illegible] Marianne is trying to find her mother.

End
At the last stop, an old couple is there waiting and decides they will take Marianne. They wanted a boy but are happy with her. She wanted her mother, but seems to be happy with them too.

Name: Possible Answers Date:

Train to Somewhere

Define unknown words in the story.

word	what I think it means	actual meaning
orphans		children who don't have parents
tenements		apartments, living quarters
[illegible]		[illegible]
locomotive		train

Name: Possible Answers Date:

Night of the Veggie Monster

Give evidence to show the boy is being overdramatic.

Evidence	+	What I Know	=	My Inference
I wonder how soon before it starts? (Dad asks)		When something happens all the time, parents know it will happen again		The boy is being overdramatic
My brave [illegible] [illegible] tiny one [illegible] me		The pea can't hurt anyone		
My fingers become wiggly and my toes twist and curl		He is acting silly		
I transform into a VEGGIE MONSTER. Ready to smash the chairs and lip the table		Eating it if you don't like doesn't turn you into a monster		

Name: Possible Answers Date:

Jumanji

Make inferences about the evidence given from the book.

Evidence	+	What I Know	=	My Inference
When the door closed, Peter and Judy giggled with delight. They took all the toys out of their toy chest and made a terrible mess.		Their parents just told them not to make a mess because they were bringing company home.		Peter and Judy are [illegible] mischievous
The [illegible] on the [illegible] saw a dozen monkeys wearing the room down. "Oh boy," said Peter, "this would upset Mother even more than the lion."		Peter and Judy's [illegible] does not like messes		The monkeys made a bigger mess than the [illegible] upsetting to her
The guide looked up from her map, took one look at the snake, and raced to the far corner of the room, joining the monkeys on the rafters.		A guide is familiar with the wildlife.		He thinks the monkeys are safer to be near than the snake
They rolled out the door, ran across the street to the park, and stopped the game until the lions		They did not enjoy all of the things that happened to them during the game		They were ready to get rid of that game as fast as possible!

Name: Possible Answers Date:

Jumanji

Describe Peter through his thoughts, words, and actions.

feel: worried

thoughts: He was nervous that Judy [illegible] and [illegible] This would upset Mother [illegible]

words: "[illegible] Mother [illegible]"

actions: He ran from the lion.

Name: Possible Answers Date:

Jumanji

List the vivid verbs you hear in the story.

pawing, stirred, slouched, grunted, roared, scrambled, squeeze, leaping, growling, grabbing, rampaged, charged, crushing, shrieked, moaned, skimmed

Name: Possible Answers Date:

Mufaro's Beautiful Daughters

Give evidence to support the inference.

Text Evidence: She noticed the snake on the head in the garden and returned to her [illegible]

Text Evidence: [illegible] by the pitch her tuition

Text Evidence: She thanked the old woman and gave her a pouch of sunflower seeds

Inference: Nyasha was compassionate.

Name: Possible Answers Date:

Mufaro's Beautiful Daughters

Describe Nyasha through her thoughts, words, and actions.

feel: cruel

thoughts: She thought her sister was silly. He so kind

words: "[illegible] my way, boy! [illegible] How do you ask your future [illegible]?"

actions: She left in the middle of the night to beat her sister to the king.

Name: Possible Answers Date:

Mufaro's Beautiful Daughters

Define unknown words in the story.

word: servant — what I think it means: personal attendant who does all the work — actual meaning

word: bountiful — what I think it means: — actual meaning: many, more than enough

word: tended — what I think it means: — actual meaning: cared for

word: garments — what I think it means: — actual meaning: clothing

Name: Possible Answers Date:

Cindy Ellen

Provide evidence from the book that supports your inferences about Cindy.

Text Evidence: Cindy Ellen went to the rodeo and won, and her stepsisters didn't know it was her.

Text Evidence: Cindy Ellen was the [illegible] to shovel out the stable, but she came to try on the spur instead.

Inference:

Cindy Ellen was sneaky.

Name: Possible Answers Date:

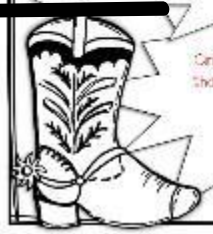
Cindy Ellen

Describe Cindy Ellen through her thoughts, words, and actions.

trait: talented

thoughts: She didn't want to upset her daddy so she didn't complain.

words: "You're just poking fun at me."



Cindy Ellen did all the work that she was asked to do.

Name: Possible Answers Date:

Cindy Ellen

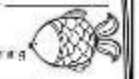
List true vivid verbs you read in the story.

wrangled, lassoed, puffed, gussy, twirled, slapped, clobbering, shrieked, crouched, swept, burned, kicked, galloping, skirmished, strutted

Name: Possible Answers Date:

Gleam and Glow

List the evidence the reader gives to show a war is happening.



explanation: Papa is fighting secretly in the underground.

evidence: Enemies were coming, forcing people out and burning homes.

evidence: They shoot their gunshots in the distance.

explanation: Strangers came to stay with them and take shelter.

evidence: They had to leave their home for safety.

Name: Possible Answers Date:

Gleam and Glow

Describe Water through his thoughts, words, and actions.

trait: hopeful

thoughts: He thought they might run into Papa as they fled.

words: "We're back Gleam and Glow. We're home."

actions: He looked for Papa. He ran to the pond with Nonna.

Name: Possible Answers Date:

Gleam and Glow

Write a direct quote from the book containing figurative language, then tell how it helps you understand the story.

Author's Language: Our enemies were [illegible] sweeping through our homes like brooms.

Helps Me Understand: Papa is used to clean up dirt, so these enemies were treating them like dirt.

Name: Possible Answers Date:

Bigmama's

List the evidence the reader gives to show they went to Bigmama's for a long time.

explanation: It took three days and [illegible] to get there.

evidence: They wouldn't need clean shoes and socks much for the next few weeks.

evidence: They had bedrooms to sleep in overnight.

explanation: The kids went to all the places around the farm.

evidence: I think I might wake up at Bigmama's with the whole summer ahead of me.

Name: Possible Answers Date:

Bigmama's

Compare the two books.

Bigmama's

They took a train to visit their family.

[illegible] and barn and swimming hole.

They are visiting with family.

The house is small for all those people to fit, but they do.

Family dinner.

Family come by car to visit them.

The family helps to fix things and tend to the garden.

The Relatives Came

Name: Possible Answers Date:

When I Was Young in the Mountains

List the evidence the reader gives to show the story takes place long ago.

explanation: The bathroom was a [illegible] jenny-house.

evidence: They bought a pound of butter from Mr. Crawford's store.

evidence: They pumped water from the well into pails.

explanation: They hauled water in tubs for their baths.

evidence: They stood in front of the old black stove to get warm.

PREVIEW

EVERY BOOK HAS:

In My Momma's Kitchen
By Jerdine Nolen

Mentor Sentence Focus Standard: L.1 (compound sentences)

Reading Lesson Ideas:
R.1: Students can give evidence from the story that shows Momma's kitchen is a special place to the whole family.

R.2: Have students tell the theme of the book.

R.3: Students tell about Momma's character (thoughts, words, actions).

R.4, L.5: Students identify phrases and words/verbs that add to the tone and visualization of the story (for example: "I think they cook like hummingbirds.").

R.5: Have students discuss/explain how the different stories within the book shape the idea of Momma's kitchen.

R.6: Students identify how the story might have been different told from the point of view of Momma.

R.9: Read All the Places to Love by Patricia MacLachlan. Discuss the approaches the two authors take to share their favorite places and the memories they have there.

Writing Lesson Ideas:
W.3: Students write about a memory in a special place.

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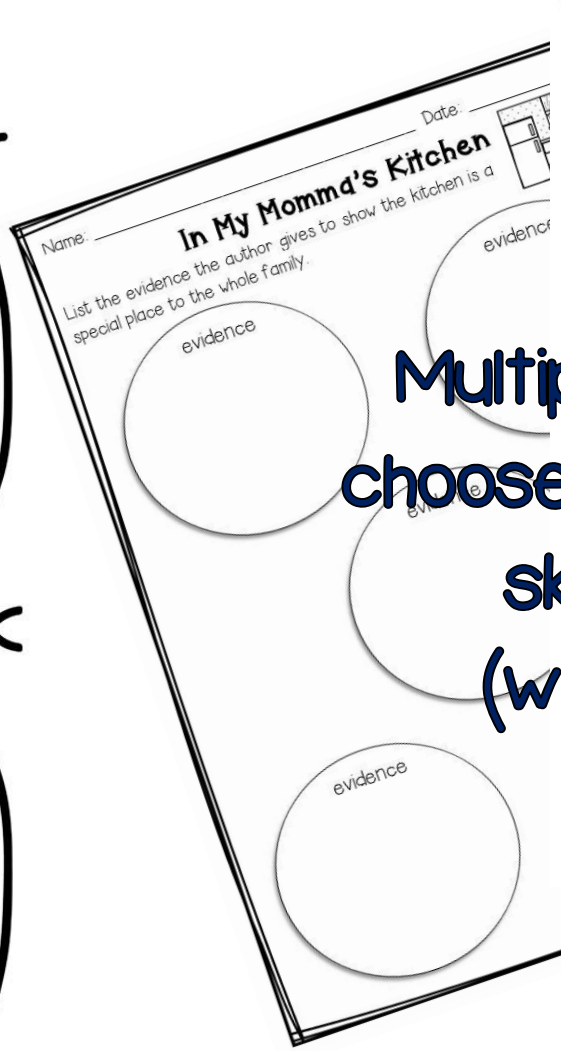
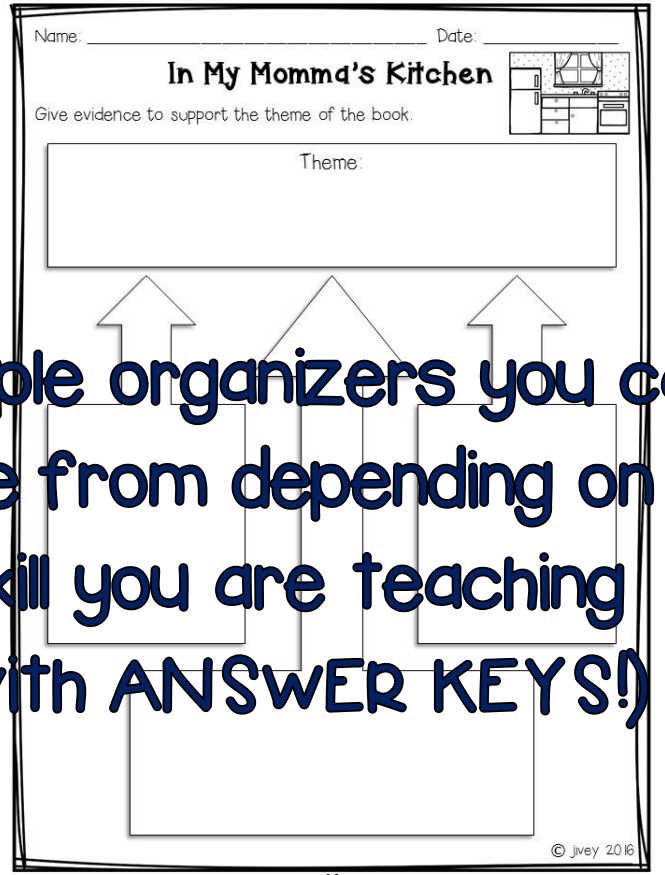
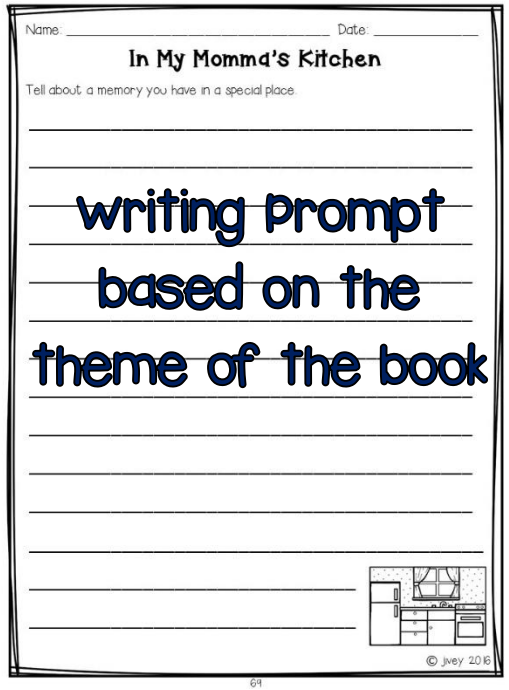
List of lesson activity ideas aligned with Common Core Anchor Standards





Multiple organizers you can choose from depending on the skill you are teaching (with ANSWER KEYS!)