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# Martin's Big Words

## Mentor Sentence & Mentor Text Activities

Grades 1-2



Name: \_\_\_\_\_

Trace the words and finish the sentence.

\_\_\_\_\_ is the key to the problems of the world.

Name: \_\_\_\_\_

\_\_\_\_\_ is the key to the problems of the world.

Draw a picture of your sentence.

# 2 STYLES OF IMITATION PAGES

## How Can We Solve Problems?

Class \_\_\_\_\_

Year \_\_\_\_\_

# CLASS BOOK COVER

Write feelings and ideas that tell about each picture under the flap.

feelings and ideas	pushing and shoving
	saying, "I'm sorry."
	giving a high five
	kicking

# STUDENT ACTIVITIES

Name: \_\_\_\_\_

Cut out the words.

Glue them in order.

problems | is | Love | the | to | the world | key | of | the

Love is the key to the problems of the world.



~Martin's Big Words

\_\_\_\_\_ is the key to the problems of the world.

## Answer Key

Sort these ideas and feelings into the categories.

friendship	love	mean
hurt	sadness	happy
problem	kind	caring

good	bad
friendship	mean
love	hurt

## Name: Answer Key

Editing Assessment

Love iz the key to the problems of the world.

1. Circle the 2 mistakes in the sentence. Rewrite the sentence correctly:

Love is the key to the problems of the world.

2. Sort these ideas and feelings into the categories.

friendship	love	mean	hurt
sadness	happy	problem	kind
positive	negative		

## Name: \_\_\_\_\_

Sort these ideas and feelings into the categories.

friendship	love	mean
hurt	sadness	happy
problem	kind	caring

good	bad
friendship	mean
love	hurt

## Name: \_\_\_\_\_

Editing Assessment

Love iz the key to the problems of the world.

1. Circle the 2 mistakes in the sentence. Rewrite the sentence correctly:

Love is the key to the problems of the world.

2. Sort these ideas and feelings into the categories.

friendship	love	mean	hurt
problem	kind	caring	
negative			

# Martin's Big Words

Mentor Sentence & Mentor Text Activities



Grades 1-2



Name: Possible Answers

## Martin's Big Words

Where can we find this in the story?

There was a <b>WHITE ONLY</b> sign in Martin's hometown.	text (words) pictures (illustrations) <b>both</b>
Martin read from the Bible.	text (words) pictures (illustrations) <b>both</b>
People marched carrying the American flag.	text (words) pictures (illustrations) <b>both</b>
Martin convinced black Americans not to fight with their fists.	text (words) pictures (illustrations) <b>both</b>

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Name: Possible Answers

Let's learn about the word...

## SEGREGATION

Where was segregation in Martin's Big Words?  
Martin saw signs that said **WHITE ONLY** in his hometown in the Southern United States

Buses were segregated.

Explain segregation in your own words:

possible:

When people are separated because they are different, like having a different skin color.



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Name: Possible Answers

## Martin's Big Words

What was the author's purpose?

**inform** entertain persuade

How do you know?

The author told many facts about Martin Luther King Jr.'s life and how he helped end segregation.

MARTIN LUTHER KING JR.

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Name: Possible Answers

Find reasons the author gives to support this point.

Martin Luther King Jr. fought for what he believed.

- Martin said "love" when others said "hate."
- Martin marched in protests for equal rights.
- Martin gave speeches to give hope and end segregation.



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Name: Possible Answers

## Martin's Big Words

Ask questions before, during, and after reading or listening to the book.

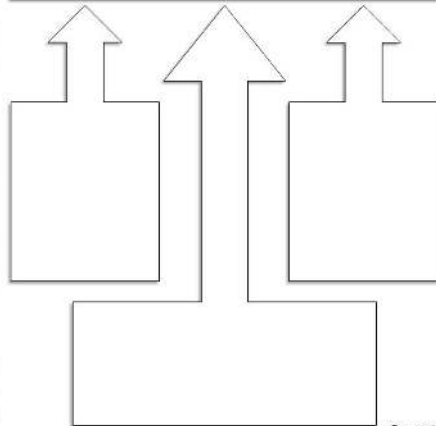
Question Before: What are Martin's Big Words?	Was your question answered? <b>YES</b> NO	Answer: They were the words he used to help end segregation.
Question During: Did Martin Luther King Jr. stop when people told him to?	Was your question answered? <b>YES</b> NO	Answer: No, he kept working for equal rights.
Question After: How many days did black people stay off the bus?	Was your question answered? <b>YES</b> NO	Answer: They walked for 381 days.

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Name: \_\_\_\_\_

Give three key details that support the main idea.

## Main Idea:



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Name: \_\_\_\_\_

Describe Martin Luther King, Jr.

brave



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Name: \_\_\_\_\_

Trace the words and finish the sentence.

I have a dream that \_\_\_\_\_

Draw a picture of your sentence.



Name: \_\_\_\_\_

I have a dream that \_\_\_\_\_

Draw a picture of your sentence.

